

I can locate major features of Georgia and will describe how these features define Georgia's surface.



I will read about and describe the lives of historical figures in Georgia history.



SS2H1

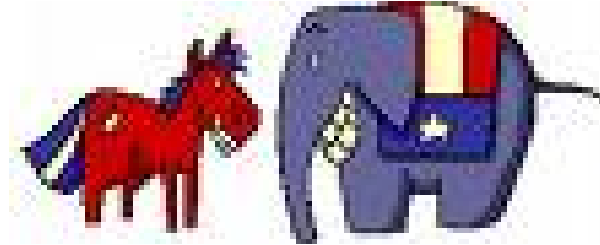




I can describe the Georgia Creek and Cherokee cultures.



SS2H2

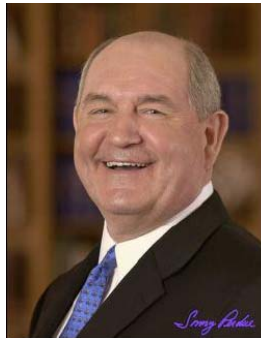


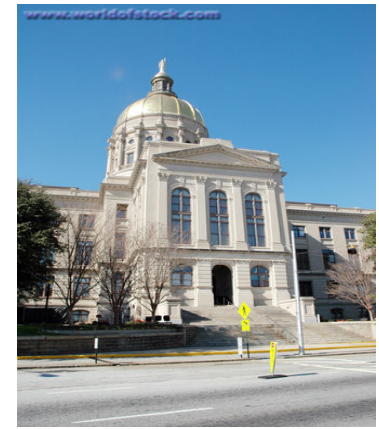
I will define the concept of government and the need for rules and laws.





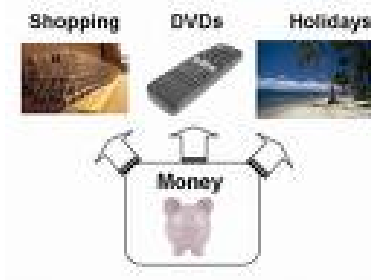
I can identify the roles of the following elected officials:
President Governor Mayor





I know where the state and national capitol buildings are by identifying them from pictures and capitals of the United States of America (Washington, D.C.) and the state of Georgia (Atlanta) by locating them on appropriate maps.





I can explain that because of scarcity, people must make choices and incur opportunity costs.





I can identify ways in which goods and services are shared (allocated).



SS2E2



I can explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter.





I can describe the costs and benefits of personal spending and saving choices.



SS2E4



I can describe the cultural and geographic systems associated with the historical figures and Georgia's Creeks and Cherokees.





I can give examples of how the historical figures under study demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.

Map and Globe Skills

M- mastery D- develop I- introduce A- apply and improve

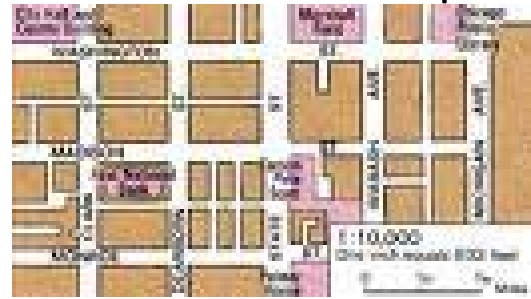
I can use cardinal and intermediate directions. A/M



I can use a letter/number grid system to determine location. I

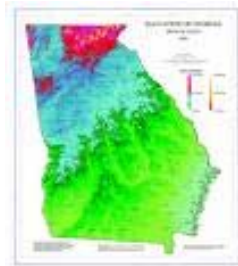
	A	B	C	D
1				
2		Declarer		
3			Desert Inn Road	
4				
5				K-Mart
6	Park			

I can use an inch to inch map scale to determine distance on a map. I



scale

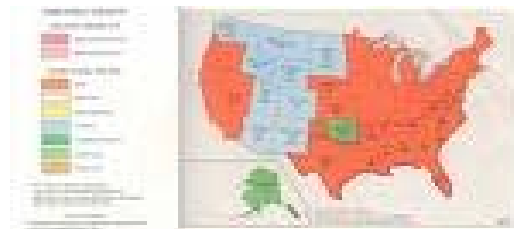
I can compare and contrast the categories of natural, cultural, and political features found on maps. I





I can use a map key/legend to acquire information from historical, physical, political, resource, product, and economic maps. I

I can use a map to explain the impact of geography on historical and current events. I



Informational Processing Skills

M- mastery D- develop I- introduce

I can compare similarities and differences. M



A form titled "Working Together Skills" with a dashed box for a name. Below the title, there are two columns labeled "Looks Like" and "Sounds Like".

I can organize items chronologically. D

A "Technology Timeline" chart showing various technological milestones from 1923 to 1999. The chart is organized into columns for the years 1923, 1942, 1973, 1979, 1982, and 1999. Each column contains a list of technological events.

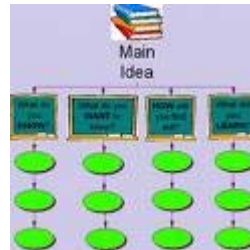
I can identify issues and/or problems and alternate solutions. D



I can distinguish between fact and opinion. D



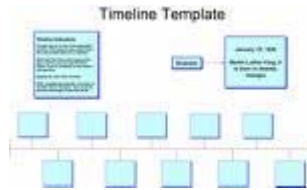
I can identify main idea, detail, sequence of events, and cause and effect in a social studies context. D



I can identify and use primary and secondary sources. D



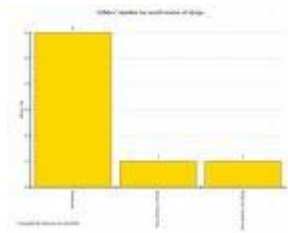
I can interpret timelines. D



I can identify social studies reference resources to use for a specific purpose. I



I can construct a chart and table. I



I can analyze artifacts. I

